Clinical Correlation in General Medicine
2005-2006 Session #5 (Erythematous Leg)
Goals and Objectives

Goal:
To assist the second-year student in the transition from the systems-based approach of the second-year basic sciences curriculum to the problem-based approach of clinical patient care.

Objectives:

1) Medical Knowledge

By participating in this educational activity, the second-year student will be able to:

a) Explain the difference between a systems-based and a problem-based approach to medical knowledge.

b) Describe the concepts of empiric therapy and give examples of situations in which it is used.

c) Differentiate the various species of gram-positive bacteria

d) Describe the concept of contaminant, name a common contaminating organism, and describe the process of identifying that organism and differentiating it from another organism more likely to cause a real infection.

2) Patient Care

By participating in this educational activity, the second-year student will be able to:

a) Describe the basic elements of a case presentation.

b) Explain the concept of a differential diagnosis.

c) Identify at least two differential diagnoses (e.g. cellulitis, DVT) for the patient’s presentation.

3) Interpersonal and Communication Skills

By participating in this educational activity, the second-year student will be able to:

a) Identify effective listening, narrative and nonverbal skills that can be employed during a patient encounter.

4) Professionalism

By participating in this educational activity, the second-year student will be able to:

a) Identify the ways that a clinical clerk can be considerate of the needs of patients, families, and/or colleagues.

5) Systems-Based Practice and Practice-Based Learning and Improvement

By participating in this educational activity, the second-year student will be able to:

a) Identify the ways that a clinical clerk can access outside resources to improve patient care.