1) **Medical Knowledge.** By participating in this educational activity, I am able to:
- Explain the difference between a systems-based & a problem-based approach to medical knowledge
- Describe the concepts of empiric therapy and give examples of situations in which it is used
- Differentiate the various species of gram-positive bacteria
- Describe the concept of contaminant, name a common contaminating organism, and describe the process of identifying that organism and differentiating it from another organism more likely to cause a real infection

2) **Patient Care.** By participating in this educational activity, I am able to:
- Describe the basic elements of a case presentation.
- Explain the concept of a differential diagnosis.
- Identify at least two differential diagnoses (e.g. cellulitis, DVT) for the patient’s presentation.

3) **Interpersonal and Communication Skills:** By participating in this educational activity, I am able to:
- Identify effective listening, narrative and nonverbal skills that can be employed during a patient encounter.

4) **Professionalism:** By participating in this educational activity, I am able to:
- Identify the ways that a clinical clerk can be considerate of the needs of patients, families, and/or colleagues.

5) **Systems-Based Practice/Practice-Based Learning:** By participating in this educational activity, I am able to:
- Identify the ways that a clinical clerk can access outside resources to improve patient care.

6) **Overall**
- The basic science review was effective.
- The bedside physical examination was effective.
- This session was well organized.
- This session met its objectives.
- This session was a valuable experience.
- I would recommend this activity to my peers.

**Strengths:** What did you like the best about today's session? What is the most useful thing that you gained?

**Weaknesses:** What did you like least? What could have been improved?

**Additional Feedback and Suggestions:** (on back if necessary)