Goal:
To assist the second-year student in the transition from the systems-based approach of the second-year basic sciences curriculum to the problem-based approach of clinical patient care.

Objectives:

1) Medical Knowledge

The second-year student will be able to explain the differences between a systems-based and a problem-based approach to medical knowledge:
   a) list various diseases that Group B Strep can manifest as (e.g. neonatal sepsis, UTI, cellulitis).
   b) identify the three elements of vascular damage, hypercoagulability and stasis that are necessary for venous thromboembolic disease

2) Patient Care

The second-year student will be able to describe the basic elements of a case presentation.

The second-year student will be able to explain the concept of a differential diagnosis.

The second-year student will be able to identify at least two differential diagnoses (cellulitis and DVT) for the patient’s presentation.

3) Interpersonal and Communication Skills

The second-year student will be able to identify and list effective listening, narrative and nonverbal skills that were employed or absent during the patient encounter.

4) Professionalism

The second-year student will be able to identify the ways that a clinical clerk can be considerate of the needs of patients, families, and/or colleagues.

5) Systems-Based Practice and Practice-Based Learning and Improvement

The second-year student will be able to identify the ways that a clinical clerk can access outside resources to improve patient care.