### 1) Medical Knowledge
I am able to explain the difference between a systems-based and a problem-based approach to medical knowledge.
I am able to list various diseases that Group B Strep can manifest as.
I am able to identify the three elements of Virchow’s triad that are necessary for venous thromboembolic disease

### 2) Patient Care
I can describe the basic elements of a case presentation.
I can explain the concept of a differential diagnosis.
I am able to identify at least two differential diagnoses for a patient that has a similar presentation as this patient(s).

### 3) Interpersonal and Communication Skills
I am able to list effective listening, narrative & nonverbal skills that were employed or absent during the patient encounter.

### 4) Professionalism
I am able to identify the ways that a clinical clerk can be considerate of the needs of patients, families, and/or colleagues.

### 5) Systems-Based Practice and Practice-Based Learning and Improvement
I am able to identify the ways that a clinical clerk can access outside resources to improve patient care.

### 6) Overall
The basic science review was effective.
The bedside physical examination was effective.
This session was well organized.
This session met its objectives.
This session was a valuable experience.
I would recommend this activity to my peers.

### Strengths: What did you like the best about today's session? What is the most useful thing that you gained?

### Weaknesses: What did you like least? What could have been improved?

### Additional Feedback and Suggestions: (on back if necessary)