Course Description

Goals
1) To help students translate a systems-based approach of the preclinical coursework into a problem-based approach of the clinical rotations.
2) To introduce students to the expectations on a general medicine clerkship.
3) To introduce students to clinical skills necessary for patient care.
4) To review material relevant to the Step I Boards.

Format
1) A one and a half hour meeting weekly or biweekly.
2) An initial lecture led by a fourth-year medical student to introduce the pathophysiology of a topic which correlates to the current second-year curriculum.
3) A case presentation of a patient illustrating the pathophysiology by a third-year medical student (or intern).
4) An interview and exam of the index patient at the bedside.
5) A discussion of the case from a problem-based approach.

Capacity
Six to Seven second-year medical students per session.

Directions
1) Groups will meet in the lobby of Milstein Hospital
2) Second-year students are to dress appropriately (including white coats) and are to bring their physical diagnosis instruments (particularly stethoscopes)
3) Second-year students are expected to behave in accordance to conduct expected in an active patient-care environment